



# STUDENT-PARENT HANDBOOK 2019-2020

“Drink waters out of your own cisterns and running waters out of your own wells. Your springs *will* spread outwards, streams of water in the thoroughfares.”

Proverbs 5:15-16

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## Part I: Academics

Ma'ayanot is dedicated to helping students develop the skills and habits of mind for lifelong learning. We offer a four-year, college-preparatory program that requires the successful completion of the following subjects:

### Judaic Studies

- Four years of *Tanakh*
- Four years of Talmud
- Four years of *Halakha* (Ninth-grade *Halakha* is integrated into the Talmud curriculum; in subsequent years *Halakha* meets as a separate course)
- Three years of Hebrew Language and Literature
- One year of Jewish Philosophy
- One year of Contemporary Israel

### General Studies

- Four years of English Language and Literature
- Four years of History/Social Studies
- Three years of Mathematics
- Three years of Science, including Biology, Chemistry, and Physics
- Two years of STEAM, integrating Science, Technology, Engineering, Arts, and Mathematics in an interdisciplinary setting
- Health and Physical Education
- Elective courses, including options in foreign language, art, Judaic Studies, Computer Science, and a range of other subjects in all disciplines

Advanced and AP courses, including the option of fourth-year study in those subjects that are only required for three years, are offered.

The following courses are tracked throughout high school: Math, Science, Hebrew Language, Tanakh, and Talmud. English and History classes are tracked in tenth, eleventh, and twelfth grades. Honors and Accelerated designations are noted on the report card and transcript.

Following is a preview of what students will have the opportunity to learn at Ma'ayanot:

## לימודי קודש

### **Tanakh**

In *Tanakh* classes, students develop their ability to read, understand, and analyze *peshat* and *parshanut*. They often work in *chavruta* to develop their textual and analytical skills and their familiarity with classical and contemporary *mefarshim*. Through *Talmud Torah*, students delve into important, meaningful concepts that impact and inspire their *avodat Hashem*.

By graduation, a Ma'ayanot student can expect to be comfortable reading any Biblical text, analyzing it, and understanding the reasoning behind the differing interpretations of several *mefarshim*. Through her study of *Tanakh* in high school, she will, *b'ezrat Hashem*, develop a deeper appreciation of the beauty, moral values, and ideals embodied in *Tanakh*.

Students at Ma'ayanot study the following *sefarim* in Tanakh:

9<sup>th</sup> grade: *Bereishit* and *Melakhim*

10<sup>th</sup> grade: *Shemot* and *Yeshayahu*

11<sup>th</sup> grade: *Bamidbar* and *Yirmiyahu*

12<sup>th</sup> grade: *Devarim*, *Parshat Bereishit*, and sections of *Neviim* and *Ketuvim* relating to *Shivat Zion*

### **Talmud**

In Talmud classes, students focus on developing their ability to interpret and analyze the language and logical structure of the *Gemara* and the *halakhic* system, and appreciating its meaning and deep relevance to their appreciation of *devar Hashem*. They often work in *chavruta* to develop reading and analytical skills. Students delve deeply into the fascinating concepts of many important areas of Jewish law, study fundamental concepts that emerge from the *masekhet* they are learning, and master key *Talmudic* terminology.

By graduation, a Ma'ayanot student can expect to be able to lovingly unlock a *sugya* on her own, understanding its meaning and analyzing its logical structure and *halakhic* concepts. Students who love learning *Gemara* can choose to take the "seminar *shiur*" in twelfth grade, where they delve deeply into *Rishonim* and *Aharonim* and even learn an entire *masekhet*!

Students at Ma'ayanot study the following *masekhtot*:

9<sup>th</sup> grade: *Masekhet Berakhot*

10<sup>th</sup> grade: *Masekhet Bava Kamma*

11<sup>th</sup> grade: *Masekhet Sanhedrin*

12<sup>th</sup> grade: *Masekhet Kiddushin*

### **Halakha**

Students at Ma'ayanot study Halakha during all four years of high school. In ninth grade, the study of Halakha is integrated into the Talmud curriculum, while Halakha is a separate class in tenth, eleventh, and twelfth grades. In *Halakha* classes, students learn important areas of practical *Halakha* including *Kashrut*, *Tefillah*, *Shabbat*, and *halakhot* related especially to women and relationships. The goals of the *Halakha* curriculum are to help Ma'ayanot students understand basic concepts of practical *Halakha* in important areas of life in order to enhance their observance of *Halakha*, and to appreciate the development of Halakha from the words of the Torah through the *Gemara*, *Rishonim*, and *Acharonim*.

### **Hebrew Language and Literature**

In Hebrew language classes, students study Hebrew language, grammar and literature from ancient to modern times. The goal of the Hebrew language and literature curriculum is to help Ma'ayanot students gain fluency in the Hebrew language, understand the culture of modern Israel, and appreciate our rich literary heritage.

Students are required to take Hebrew in the 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grades. In senior year, elective offerings include an advanced *Ulpan* and a *Behina Yerushalmit* class for which a student can earn college credits.

### **Jewish Philosophy**

In 11<sup>th</sup> grade, students study Jewish Philosophy, where they explore fundamental questions about Judaism that can facilitate more thorough engagement in a Jewish life that is both halakhic and personally meaningful. Units include Faith and Reason, The Chosen People, Modern Orthodoxy, and Free Will.

### **Contemporary Israel**

In 12<sup>th</sup> grade, students study Contemporary Israel in a course that begins with Zionism and the establishment of *Medinat Yisrael*, and continues all the way through the present day. The goal of the course is both to inform – about the political, social, and religious history of the State of Israel – and to engage deeply in the conversations, challenges, and ideals that frame the realities of the State.

## Humanities

### English

English classes focus on literary analysis, close reading and effective oral and written communication skills. Students work in groups, participate in class discussions, and produce essays and creative projects in which they learn how to use these skills independently. Readings include works of literature, prose, poetry and drama. In addition, students study the rules of English grammar, increase their vocabulary, and write often so that they can learn how to express their thoughts, opinions and feelings through the written word.

In addition to the English Language and Literature requirement in each grade, a variety of English electives are offered, such as Creative Writing and Women in Literature. By graduation, a Ma'ayanot student can expect to be comfortable reading, understanding and competently analyzing a wide array of literature. She will also be able to express her own thoughts cogently, both orally and in writing.

### History

History classes focus on developing critical thinking and research skills in order to better understand and analyze how historical events influence modern times. Students study chronological sequence and analyze cause and effect, current events, map skills, world geography, and primary and secondary historical sources. Each year, students work on research projects or papers.

By graduation, a Ma'ayanot student can expect to feel comfortable understanding and analyzing past and present political events, researching historical issues and writing papers that include a clear thesis and well-reasoned support for that thesis.

Courses offered are:

9<sup>th</sup> grade: World History I

10<sup>th</sup> grade: World History II

11<sup>th</sup> grade: American History; AP American History

12<sup>th</sup> grade: U.S. Government; AP U.S. Government

Social Studies electives include Current Events, Film and Law, Topics in Psychology, and AP Psychology.

## Math and Science

### Math

Math classes focus on developing logical reasoning and problem-solving skills, as well as a deep knowledge of mathematics. Students learn mathematical concepts and formulas that help in solving problems, and over the course of their years at Ma'ayanot, delve into more advanced and complex mathematical analysis.

Courses offered are:

9<sup>th</sup> grade: Algebra I; Algebra II

10<sup>th</sup> grade: Geometry; Algebra II and Trigonometry

11<sup>th</sup> grade: Algebra II and Trigonometry; Precalculus

12<sup>th</sup> grade: Precalculus; AP Calculus AB; AP Calculus BC; AP Statistics; Elementary Statistics

### Science

Science classes focus on developing knowledge of the basic structure and nature of life, matter, motion, forces and energy. Students often experiment in the laboratory, learning how scientists think and work, developing analytical skills as well as stimulating imagination. Science studies at Ma'ayanot help students appreciate more fully the order and beauty of God's creation.

By graduation, a Ma'ayanot student can expect to feel comfortable applying the abstract concepts she has studied in science to practical experiences in daily life. Students who want to delve deeply into the sciences are encouraged to participate in advanced competitions.

Courses offered are:

9<sup>th</sup> grade: Biology

10<sup>th</sup> grade: Chemistry

11<sup>th</sup> grade: Physics; Conceptual Physics; AP Biology; AP Chemistry

12<sup>th</sup> grade: AP Biology; Physics; AP Physics; Forensics; Anatomy

## **STEAM**

In the STEAM Program, students explore the cutting-edge fields of computer programming, engineering, and robotics. The courses integrate science, math, engineering, computer science, and technology content and skills, and emphasize meaningful problem-based learning through hands-on exploration in cooperative groups. Students are provided with a solid foundation in STEAM and are encouraged to delve further into advanced engineering and technology. All students take STEAM in ninth and tenth grades.

Courses offered are:

9<sup>th</sup> grade: Engineering I - Physical Computing

10<sup>th</sup> grade: Engineering II – Applied Technology

11<sup>th</sup> grade: Introduction to Coding

12<sup>th</sup> grade: AP Computer Science

## **Additional Courses**

### **Physical Education**

The goal of the Physical Education curriculum is to encourage fitness and health in a fun environment. In Physical Education courses, students engage in sports designed to encourage cardiovascular fitness and general health.

Physical education classes are required in the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grades.

### **Art**

In art classes, students learn about the history and theories of art and explore their own talents for artistic expression. The goal of the art curriculum is to help students appreciate the beauty of artistic works and to find new media with which to express themselves.

Ma'ayanot offers a four-year art curriculum for those who choose it. Electives are offered in each grade, including Studio Art, Photography, Multi-Media Art, Advanced Studio Art, and AP Art.

### **Health**

Health is a required course in 10<sup>th</sup> grade. In Health, students discuss important topics such as nutrition, first-aid, safety, substance abuse, eating disorders, mental health and physical development. The goal of the Health education curriculum is to give students the information they need to ensure their physical and emotional well-being.

### **Electives**

Each year, students and faculty are involved in proposing electives that help students round out their education, explore areas of study they have not yet been exposed to, or deepen their understanding of subjects they already love. The elective menu at Ma'ayanot is exciting and varied and has included such course titles as Music Theory, Psychology, Creative Writing, Computer Coding, Challenging Torah Texts, foreign language, art, and more.

## Part II: Student Life

The goal of Student Activities is to help students grow as individuals and as future leaders. This section includes information about the wide array of extra-curricular activities at Ma'ayanot.

### Student Government

Student Government, or G.O. as we affectionately call it, is the vehicle by which students can infuse Ma'ayanot with their own sense of excitement and fun. They work with the Director of Student Activities in creating school programs. They are also the representatives of the student body in addressing student concerns.

#### Officers

##### **President** (Grade 12)

The President oversees all G.O.-sponsored activities, ensures that all G.O. members are fulfilling their responsibilities, and helps make Ma'ayanot a great place for her fellow students!

##### **Vice President of Programming** (Grade 11)

The VP of Programming is the President's right-hand woman and is responsible for all program details.

##### **Vice President of Publicity** (Grade 10 or 11)

The VP of Publicity is responsible for publicizing all school events including the student newsletter.

##### **Treasurer** (Any Grade)

The treasurer is responsible for collecting money for events and fundraising activities.

##### **Secretary** (Grade 10)

The secretary must be computer-proficient and creative. She prepares all forms of written communication for the student council.

#### Class Representatives

Each grade has two representatives. They are responsible for communicating their class needs to the G.O., the faculty and the administration.

### Committees

Committee involvement enables students to engage in raising awareness about important issues and planning programs that shape school culture. A faculty advisor and a student-led board lead each committee and determine the committee's specific agenda for the year. Each committee offers opportunities for students to volunteer throughout the year. Here is a sampling of some of our active committees:

#### **Chesed Committee**

The *Chesed* committee plans programs and events that provide the entire student body with the opportunity for helping others. School-wide *chesed* activities include visits to nursing homes and soup kitchens, participating in Midnight Run, running Pink Week programs, and more.

#### **Holiday Enhancement Committee**

The Holiday Enhancement Committee gets the students excited and prepared for all upcoming holidays. By decorating the school, selling Teshuva-grams, running draydel contests and kumsitzes, this committee helps students get into the spirit!

## **MIPAC**

The goal of MIPAC is to prepare students to take the lead in political activism, thereby becoming effective advocates for Israel. They research current issues relevant to American-Israel relations and publicize them to the student body. They make students aware of opportunities to go to Washington, such as AIPAC and NORPAC, which demonstrate to our students that they are the future and their voices can be heard. MIPAC members are responsible for disseminating Israel news to their fellow students on a weekly basis.

## **Remembrance Committee**

The Remembrance committee plans the programs that commemorate 9/11, Kristallnacht and Yom HaShoah. This includes decorating the school in order to produce the appropriate atmosphere, creating meaningful ceremonies, and educating the student body about the historical events that are being remembered.

## **Torah Committee**

The Torah committee helps plan and implement all of the exciting extra learning offered around school. The Torah committee publishes *divrei Torah* journals, advertises learning programs, and organizes trips to *shiurim* outside of school.

## **Yamim Committee**

The *Yamim* committee plans the programs that celebrate Yom HaZikaron and Yom HaAtzmaut. This includes decorating the school in order to generate the appropriate atmosphere, creating meaningful ceremonies and educating the student body about the historical events commemorated by these holidays. This committee helps to increase the students' general knowledge of Israel and strengthen their connection to Eretz Yisrael.

## ***Shabbatonim***

The annual school *Shabbaton* is a highlight of the year, enabling us to spend a spirited *Shabbat* together as a whole school. A lively *melaveh malka* with great *ruach* concludes the *Shabbaton*. The *Shabbaton* is one of the most memorable events of the school year.

Each grade has its own *Shabbaton* during second semester that takes place in a host community. The *Shabbaton* offers time for class bonding and developing school spirit.

## **Sports Teams**

At Ma'ayanot we offer many opportunities for students to get involved in competitive sports. We offer the following teams:

- Varsity Basketball
- Junior Varsity Basketball
- Swim
- Varsity Volleyball
- Varsity Volleyball B
- Junior Varsity Volleyball
- Outdoor Soccer
- Hockey
- Softball
- Tennis
- Track
- Varsity Soccer
- Junior Varsity Soccer

Schedules for tryouts will be shared with the parent and student body. Our sports teams make us proud every year. Go Rapids!

## **Torah Programming**

Throughout the school year, programs such as *yemei iyun*, pre-holiday speakers and events, Friday night onegs, *Shabbatonim*, and special Mishmars and *shiurim* enhance religious life at Ma'ayanot. Torah programming and



question-and-answer sessions are integrated into *limudei kodesh* classes as well. Our faculty hosts Shabbat and holiday events in their homes frequently, as part of our Bayit Cham program.

## Competitions

Aside from competitive sports, there are varied opportunities for our students to exercise their competitive spirit. These include Debate Team, *Hidon HaTanakh*, Mock Trial, Model Congress, Model United Nations, Chess Club, Torah Bowl, History Bowl, Science Olympiad, and College Bowl. All of these competitions are great opportunities for learning, having fun and meeting other students from other schools throughout the greater New York area and beyond.

## Publications

A student who loves to write should consider becoming a writer or staff member for one of Ma'ayanot's student publications. *The Source*, our student newspaper, reports on school events as well as issues of interest to the student body. *Ma'ayanei Torah* is our holiday *devar Torah* journal. *Talelei Orot* is our weekly, student-run *devar Torah* publication. *Sambatyon* is the Ma'ayanot literary journal, which showcases student prose, poetry, photography and artwork. *The Stream* is our weekly on-line newsletter that updates readers about school events through word, picture and streaming content. The Senior Class produces a yearbook annually.

## Theater

Every year, Ma'ayanot produces a full-length musical, which takes place in December, and a full-length dramatic production, which takes place in March. Students have the opportunity to audition for either one or both. The whole school attends these productions and the community is invited as well. Our students also produce Heartbeats, an annual show of song and dance that is open to the community and raises funds for *tzedaka*, and takes place in May. These performances are always highlights of the school year.

## Crews

A Ma'ayanot "Crew" is the name given to student run and student led initiatives. Students are encouraged to think of new programs and committees they would like to see formed at Ma'ayanot which will benefit the Ma'ayanot community. Students will be responsible for running their own Crews and executing their programs and events. A Crew may be formed to run a one-time event or fundraiser, or as an ongoing mini-committee which meets and plans regular events. This is a chance to start a new initiative that will function similarly to the already established committees that exist at Ma'ayanot.

## Food

**Breakfast:** After *Tefillah* in the morning, in accordance with the *halakha* that discourages eating before *Tefillah*, students are provided with a breakfast of cereal and milk. On special occasions, such as *Rosh Hodesh* and *Chanuka*, a more festive breakfast is served.

**Lunch:** An assortment of hot and cold foods is available for purchase through local merchants. Students may also bring lunch from home. Microwaves and hot water urns are available for student use.

**Snacks:** Snack and drink machines are available for student use.

**Eating in Class:** Students are only permitted to eat in class during the period immediately following breakfast, the period immediately following lunch, and last period of the day. Of course, any student who has a medical need to eat in class is permitted to do so.

# Guidance

The guidance faculty at Ma'ayanot includes guidance counselors, Israel guidance counselors, college guidance counselors, and Torah guidance faculty.

## A. Guidance Counselors

At Ma'ayanot, a warm, experienced guidance staff of two psychologists and two social workers is available to our students. Our guidance counselors provide a nurturing, safe environment for students to discuss any personal experiences and challenges that they encounter. Guidance counselors make sure to meet with all of their students at least once a semester, so that all students feel comfortable approaching them at any time.

## B. College Guidance

The Ma'ayanot College Guidance Department has created a highly personal and effective approach toward college admissions. The counselors view the college process as part of a student's total Ma'ayanot education, involving personal reflection, independent reasoning and informed decision-making.

Ma'ayanot students over the years have earned the respect of college admissions officers as a result of the quality of their academic preparation, their individuality and their thoughtful, well-written essays. In this supportive environment, students learn to identify their goals and interests, to manage a complex and stressful process, and to make healthy and confident decisions about higher education.

The College Guidance Department at Ma'ayanot is fully committed to providing college guidance to all students, beginning in ninth grade. Beginning in January, the college guidance counselors provide ninth and tenth graders and their parents with relevant, grade-appropriate information regarding the college admissions process. While the formal college guidance process begins in eleventh grade with a series of group and individual meetings and several evening programs for parents and students, college guidance counselors are available for consultation throughout high school.

Every October, tenth and eleventh graders take the PSAT and a practice ACT in school. College guidance counselors are available to advise ninth, tenth, and eleventh graders about their elective choices each year, and about the standardized tests they may choose to take. They also run informational programs for parents in the evening several times throughout the year.

## C. Israel Guidance

The Israel Guidance Department helps students learn about the many different post-high school Israel programs, identify the programs that will help them achieve their goals for their year in Israel, and navigate the application process. During the second semester of eleventh grade, each student is assigned an Israel Guidance Counselor, with whom she will meet frequently throughout the application process. Parents attend some of these meetings and communicate regularly with their daughter's Israel Guidance Counselor.

## Part III: School Rules

### School Hours

The school day begins at 8:00 AM daily, and students should be in school at least five minutes before that time. Dismissal is at 5:15 on Monday, Tuesday, and Thursday, and at 4:45 on Wednesday. On Friday, dismissal is at 1:00 PM throughout the year.

### Tefillah

*Tefillah* is the special time we set aside each day to communicate with Hashem and to reflect on our relationship with Him. The school day begins with communal *Tefillat Shacharit*. *Mincha* takes place during the last ten minutes of seventh period and is supervised by seventh-period teachers. The faculty and student body are committed to creating and maintaining an environment of devotion and respect for God and man at all times that we pray together.

*Tefillah* is a central value of our school community, and all students are expected to be on time for *Tefillah* each day and to contribute to an atmosphere of *berov am hadrat melekh*. Each student will receive a grade for *Tefillah* attendance, which will appear on her final transcript. Each student will begin with a grade of 100, which will be lowered in the event of unexcused absences or latenesses. A student will not be penalized for five unexcused absences. After that, her attendance grade will be lowered two points for each unexcused absence and one point for each lateness.

Parents are requested to help maintain a serious *Tefillah* atmosphere by making certain that all carpools arrive early enough for students to be seated in her davening location when the 8:00 AM bell rings. Commuting students whose buses arrive late will not be penalized, although we will communicate with bus companies to ensure that buses generally arrive on time.

We offer a minyan option on select Friday mornings. Students may choose to *daven* in the regular *tefillah* or in the *minyan*. Mothers are invited to join us for *tefillah* any day that they choose, and both mothers and fathers are invited to join us on Fridays.

### Absence, Early Departure and Lateness

Daily class attendance and attendance at school functions are critical to making the most of a Ma'ayanot experience. Students who are in class consistently benefit from the interaction among classmates, the questions raised and the opportunity to participate fully in the wonder and challenge of learning.

#### A. Steps to Follow in Case of Absence

- When a student plans to be absent for the entire day or any part of the day, a parent should email [attendance@maayanot.org](mailto:attendance@maayanot.org) prior to 9:00 am on the day of the absence.
- As soon as a family becomes aware of a pre-planned absence for a family event or trip, the administration should be notified.
- Full day absences are recorded as an excused absence from every class that meets that day. If a teacher cancels a class then the absence will be removed from that student record.
- Daily attendance will be recorded at the end of first period. If a student is in school but will not be in first period, she must inform her first period teacher in advance of recording daily attendance. If a student arrives before the end of first period, she may report directly to her first period class. If a student arrives after first period, she must check in as described below.

#### B. Early Departure and Late Arrival

If a student has an appointment during the school day for which she must arrive late or leave school early, the student must check in / out in the main office. The office staff will record the time out of the building

as excused absences for classes missed. Students should provide a reason for the missed school time to be recorded and reviewed if necessary.

### **C. Excused and Unexcused Absences**

In the event of an unexcused absence from class, the student's semester grade in that class will be reduced by one grade point.

An absence is excused if it is

- Accompanied by a note from a guidance counselor or other faculty member for the purpose of arranging an individual meeting with a student
- Due to participation in a school event, such as an academic meet

Parents and students will receive a weekly email with any excused or unexcused absences for the past week to review for accuracy.

If an unexcused class absence has been recorded in error, the student/parent must contact the **classroom teacher** within one week, in order for the student's attendance record to be corrected. After one week's time, no changes will be made.

### **D. Attendance at School Programs**

Co-curricular programs are an essential part of the Ma'ayanot experience, and students are expected to participate in all programs during school hours. In the event that a student has an unexcused absence from a co-curricular program, it will be counted as an unexcused absence in the class during which the program takes place.

### **E. Residency Requirement**

In order to receive credit for having taken a course, students need to be present in that course for at least 85% of the class in an academic year. If a student is in violation of this residency requirement, then her final grade will be lowered by one point for the first absence over residency and one additional point for every two absences afterward.

Following is the number of periods a student may miss in a class throughout the year, **for any reason (excused or unexcused)**:

Classes that meet 7 periods per week: 24 periods  
Classes that meet 6 periods per week: 22 periods  
Classes that meet 5 periods per week: 20 periods  
Classes that meet 4 periods per week: 17 periods  
Classes that meet 3 periods per week: 13 periods  
Classes that meet 2 periods per week: 10 periods  
Classes that meet once a week: 5 periods

The following list are those absences that will not count towards residency:

- AIPAC convention
- Extended illness with doctor notes, as cleared through the administration
- Weekly appointments/therapy as cleared through guidance or the administration
- Bus transportation cancellation due to weather
- Day of and day prior to an AP exam

## Leaving Campus

The school is concerned for student safety at all times. Under most circumstances, students are expected to remain on school grounds during school hours. If students need to leave, please follow the guidelines listed below:

- **Sophomores, Juniors and Seniors** are permitted to leave the school grounds during lunch and free periods. Freshmen are permitted to leave school during lunch beginning second semester.
- Students must sign themselves out and in at the security desk any time that they leave the building, including if leaving for the day before dismissal time.
- Students may not leave school during X Hour on Mondays, as that period is meant to be devoted to participation in clubs or to meetings with teachers.
- **Cars:** Students who drive to school must submit their license numbers to the office. They will receive a student parking permit which must be placed in full view any time the car is parked on school property.

## Teacher Absence

In the event of a teacher absence, students should report to the classroom, where attendance will be taken and further instructions will be given.

## Track and Elective Changes

Mr. Yaakov Samuels handles all student requests for track changes. Anyone who would like to request a track change in a particular class should reach out to Mr. Samuels, who will then consult with the relevant teacher and department chair in order to gather information and reach a conclusion with the student's best interests in mind. The last date for track changes is Nov 8<sup>th</sup> for first semester and the first week of second semester.

Electives for all grades, including AP courses, may be changed with the relevant teachers' approval until November 8, 2019. No electives may be dropped (for seniors) or changed after that date, during first or second semester.

## Tests, Quizzes, Projects

Tests and other forms of assessment are important educational means of helping students review and process what they have learned.

### A. Guidelines

- Students will be informed by their teacher of any test or major project/paper, and the units of study to be covered on the assessment, a week in advance of the due date. Tests and projects will also be posted on the test calendar.
- Students may have up to two tests on Mondays and one test on Tuesdays-Fridays. They may also have up to one quiz on Mondays and two quizzes on Tuesdays-Fridays. Tests in AP courses may be scheduled on any day, in addition to other tests, with the provision that no student will have to take three tests on a Monday.
- Any written work of more than two pages in length will be considered a "paper" and will be subject to the above rules.
- Quizzes may not assess more than three days' worth of material covered **in class**, and they must be designed to require no more than 15 minutes to complete.
- With rare exceptions, no tests will be scheduled for fast days or on days following *yamim tovim*, long vacations and major school functions.
- All assessments (tests, papers, essays, projects, and quizzes) should be returned to students within two weeks of their having handed them in and at least one week before the next assessment is due.
- Midyear exams take place in January and final exams are held in June. No one should schedule vacation departures prior to 11:00 AM on the date of the last exam.
- Immediately preceding midyear exams in January and final exams in June, in-class exams will be conducted only in subjects for which there is no scheduled final.
- There will be no regular classes during the examination periods in January and June, to allow for study without distraction.

## **B. Test Calendar**

- An assessment calendar will be accessible through the school management system. All students and parents will receive information about how to gain access to their portal.
- Tests, projects and papers will be entered into Google Classroom.
- Students will have access to view the calendar at any time.

## **C. Make-up Tests**

- Students must notify teachers if they plan to be absent for an exam.
- Students are required to make up any missed exam on the day that they return to school. Otherwise, the student's grade on the test will start off with a five-point reduction.
- No make-up tests for midterms or finals may be given without consulting Mrs. Appel. Midterms and finals will not be administered to any student prior to the date that the class takes the exam.

## **D. Grading**

Grades are based on class assessments, work habits, attendance, punctuality, and conduct. Report cards are issued in January and June.

In December, students and parents are invited to participate in Family Conferences with the student's teachers. In March, students receive anecdotal progress reports, in which teachers reflect on each student's skills and overall growth.

The passing grade for all subjects is 65. Semester and year-end failures receive a uniform grade of F

In general, if a teacher sees significant improvement in a student's grades over the course of a year within the same track, s/he is encouraged to give more weight to the second-semester grades. If a student switches tracks within a semester or from one semester to the next, the following policies will apply:

- Students who move to a higher-level track during a given semester will have their assessments from each class weighted equally in the calculation of the semester grade. Similarly, students who move to a higher-level track at the beginning of second semester will have both semesters weighted equally in the calculation of the annual grade.
- Students who move to a lower-level track during a given semester and do as well as or worse than they did in the higher track will have their assessments from each class weighted equally in the calculation of the semester grade. Similarly, students who move to a lower-level track at the beginning of second semester and do as well as or worse than they did in the higher track will have both semesters weighted equally in the calculation of the annual grade.
- Students who move to a lower-level track during a given semester and do better than they did in the higher track will have their assessments from the lower track weighted at 2/3 of the semester grade and their assessments from the higher track weighted at 1/3 of the semester grade. Similarly, students who move to a lower-level track at the beginning of second semester and do better than they did in the higher track will have their semester grade from the lower track weighted at 2/3 of the annual grade and their semester grade from the higher track weighted at 1/3 of the annual grade.

## **E. Citizenship**

We expect the finest *middot*/character traits from our students at all times. Rude or inappropriate behavior will not be tolerated.

The citizenship grade on your report card is a reflection of behavior in class, and is based on the following criteria:

- Coming on time to class
- Avoiding side conversations

- Not disrupting learning in any way
- Respect for teachers
- Politeness to fellow students

The following citizenship grades are given on report cards: G (Good), N (Needs Improvement), and U (Unsatisfactory). If a student earns two “N”s or one “U” first semester, and does not show improvement second semester, she will not be able to run for school leadership positions.

#### **F. Ethical Standards and Integrity**

Cheating and plagiarism are serious offenses.

##### **Steps that will be taken when a case of cheating occurs:**

- The teacher of the course will meet with the student(s), together with a guidance counselor or dean. If the evidence clearly supports that the student plagiarized or cheated, the student and any accomplice will get a failing grade for the assignment or test. This cannot be dropped as a student’s lowest grade. If the failing grade results in failure of the course, the student must retake the course.
- The student’s parents will be notified.
- In case of a second violation, a note will be placed in the student’s permanent file.

### **Decorum**

These rules are important to help ensure that our physical and social environments are comfortable for all of us and allow for an atmosphere conducive to the important learning to which we are all committed.

#### **A. Public Property**

Please help maintain the cleanliness of the school building and grounds. Personal responsibility includes cleaning up after oneself at all times, especially after meals. The custodial staff is here to maintain school property, not to clean up messes created by other people.

#### **B. Personal Property**

Lockers will be assigned at orientation for each student to store her belongings. Students may personalize their lockers **only** on the inside and only with pictures and decorations appropriate to a Yeshiva environment. Please be sure that your locker is closed at all times. **Fire codes require that passageways must always remain clear.** Please do not leave books or schoolbags lying around in the hallways or classrooms. Any bag not inside a locker will be confiscated.

Beginning September 2019, the school will not provide locks on the lockers. Students are allowed to bring their own locks, if they wish. The school does not assume responsibility for lost property. If the school needs to access a locker, the lock will be removed to the expense of the student.

If a student has a cellphone in sight during class, *tefillah*, or school programs, it will be confiscated and held by the main office until the end of the school day.

#### **C. Dress Code**

The Ma’ayanot dress code reflects *halakhic* considerations and good judgment regarding what is appropriate for a serious academic setting. Everyone entering the building is kindly requested to follow the school dress code to demonstrate respect for our yeshiva’s values.

No code can be all-encompassing. Please abide by the letter as well as the spirit of these guidelines.

- Necklines should approach the collarbone: therefore, no v-neck, open or low-cut shirts.
- Sleeves should be closer to the wearer’s elbow than to her shoulder.

- Printed tee-shirts and sweatshirts should be appropriate for a yeshiva atmosphere. Please use good judgment.
- Shirts must meet skirts even when bending over.
- Skirts and/or dresses should cover knees at all times whether sitting or standing. Slits must comply with this as well.
- Pants may be worn for gym activities only and are restricted to the gym class and to the duration of the activity.
- Open-toe shoes, except for flip-flops, are permitted.
- Students are expected to wear dress-code appropriate clothes when leaving the school, even if gym is the last period before dismissal, going to or from a game, and when participating as a fan at any home or away game.
- Students are expected to adhere to the school dress code when they are representing Ma'ayanot on any off-campus trip or outing.
- Faculty and administrative judgment has the final say in dress-code matters.

Every Thursday at lunch, there will be a learning session about topics relating to modesty, presented by a teacher. Any student who does not follow dress code will be required to attend the following Thursday's session.

## Community Service

Developing compassionate and contributing members of society is one of our top priorities at Ma'ayanot. With this goal in mind, Ma'ayanot requires that each student participate in at least four community service projects each semester, for a total of eight per year.

Please keep in mind the following points when selecting Community Service projects:

- They must be unpaid.
- They cannot involve assisting members of your family.
- Babysitting does not qualify for Community Service *unless* you are specifically referred to a family in need of assistance. The circumstances must be described in the submitted form why you feel this should qualify as a chesed project.
- Activities organized or recommended by the Chesed Committee that take place during a full lunch period or outside of school hours may be submitted as one project.
- Grade chesed trips, chesed missions, activities during class time or working on a program at school as a member of a particular committee do not count toward the service requirement.
- You must spend at least 45 minutes or 1 full period (assuming it is not during class time) at the chesed activity to log it as a project.
- Class note takers qualify for 2 chesed project each semester and must be verified by the class teachers.
- 4 sessions of peer tutoring qualify as one chesed project and must be verified by the learning center staff.
- No more than 5 chesed projects can be fulfilled in school.

The community service requirement is meant to **enhance the students' school year**. Therefore, only community service completed between September and June will count toward the Community Service requirement. However, if one receives an Incomplete in the course, she may perform community service during the summer to receiving a Pass

Documentation of fulfillment of the community service requirement will be due the first day of midterm or final exams for each semester. Students receive a P/F grade for Community Service, which is dependent on fulfilling the requirement. This grade appears on the official transcript.



## Part IV: General Information

### Computers and Technology

The highly advanced technological environment in which we live makes it necessary for every student to become proficient in the use of basic technology skills for educational purposes. A state-of-the-art computer lab helps students acquire skills to utilize computer hardware and software for educational, research and business purposes. Ma'ayanot is also equipped with two STEAM labs for the use of students and faculty, as well as SMARTBoards, a mobile laptop cart, iPad cart, and individual iPads for each student to use in her studies.

The Ma'ayanot network, devices, technology tools and facilities are intended to enrich the academic experience of its students and staff. These resources should be viewed as an extension of Ma'ayanot's physical environment, and their use entails the same privileges and responsibilities that accompany the use of any school facility. As a Torah institution, Ma'ayanot requires the Torah standard of behavior to govern students' use of Ma'ayanot's technology equipment. Students who disregard these guidelines and rules will be denied the use of devices, tools and technology facilities.

### Textbooks and *Sefarim*

Most General Studies textbooks will be distributed to students without charge. Students will be held responsible for any loss, theft, damage or defacement of books that the school lends them. Students are asked to purchase novels, workbooks, lab manuals, AP course review materials, and some books that will become part of their personal library. AP courses and electives may have additional materials required for student purchases.

*Sefarim* that are required for Judaic Studies courses are available for purchase through the school during the month of June prior to the beginning of the school year. Students who do not order them in advance will be required to purchase them on their own.

### Visitors

No one is allowed to visit classes without prior permission from the administration. If a student wishes to invite a relative or a friend to attend her classes, she must get permission from the administration in advance of the day of the visit.

### Health Records

According to state law, all school-age students must have documented proof of adequate immunization. We are not permitted to allow any student who does not meet these requirements into school. We do not accept religious exemptions. All required forms, including a Health form signed by a physician for entering students, must be submitted on the Magnus Health web portal prior to the first day of school. Those students who participate in after-school sports programs are also required to complete a Sports Health Examination form annually.

### Emergency Contact Form and Permission Slips

To ensure each student's safety, **updated** emergency contacts must be submitted on the Magnus Health web portal.

### Medication

The school nurse may administer medication to a student with expressed written permission from her parent. Student who will self-medicate during the school day also must have a permission form signed by her parent and physician on file in the nurse's office. Permission forms can be completed on the Magnus Health web portal.

### Security

If you should notice any suspicious activity in or around Ma'ayanot, please report it immediately.

Examples of suspicious activity include:

- Unknown vehicles or persons on campus

- Strangers taking interest in the building (taking photographs, asking questions about the school, the building, arrival time, etc.)
- Packages or backpacks that are left on campus
- Anything that seems out of the ordinary

How to report suspicious behavior:

- First, call the Teaneck Police at 201-837-2600. The sooner they hear about anything, the quicker they will be able to come and investigate. If you do not remember the police number, or if you see something that may constitute an emergency, call 911.
- After you report to the police, please tell the security guard if during school hours. You can also call the guard's extension at 300.
- Tell an administrator.

Please remember:

- Faculty and students should display their Ma'ayanot Parking Permit on their dashboard when parked on the facility. Additional or replacement permits can be obtained from Mrs. Schmuckler in the main office.
- All parents and visitors must sign in and sign out with the security guard and wear their visitor badge while in the building. Faculty members should tell the guard in advance when visitors are expected.
- Students must sign out and back in at the guard's desk when leaving campus during the school day.
- Only the main front doors should be used for both entering and exiting the building except in case of an emergency evacuation (e.g. fire drill).
- Backpacks and personal belongings should be kept with you at all times or inside your locker.

## **Part V: Anti-Bullying and Anti-Harassment Policies**

### **Anti-Bullying Policy**

Ma'ayanot Yeshiva High School for Girls prohibits acts of harassment, intimidation and bullying of any student. We know that a safe and civil environment that reflects the values and ethics of a Torah lifestyle is absolutely necessary for our students to achieve and grow academically and personally. Harassment, intimidation and bullying are behaviors that disrupt a student's ability to learn and a school's ability to educate in a safe and disciplined environment. Bullying is defined as any form of victimization or abuse that a reasonable person would recognize as potentially harmful to a student's physical or emotional wellbeing. It is intentional and involves an imbalance of power and strength. Since Ma'ayanot believes that students learn by example, school administrators, faculty, staff and volunteers are committed to demonstrating appropriate behavior by treating others with civility, respect and a refusal to tolerate harassment, intimidation or bullying.

Bullying includes any gesture, written or physical act, or communication via telephone or computer ("cyberbullying"). Bullying can occur in a single incident or a series of incidents. It may be motivated by an actual or perceived characteristic such as family situation, ethnicity, physical appearance, religious attitude, intelligence or class placement, socioeconomic status, sexual orientation, social group, or mental, physical or sensory disability. Ma'ayanot's administration will respond to harassment, intimidation or bullying if it takes place on school property, at a school-related function, on a school bus, or off school grounds if the incident(s) interfere with or disrupt the orderly operation of the school or the rights of other students.

Students are expected to behave in a way that creates a supportive learning environment as described in the student handbook. We believe that it is the responsibility of the Ma'ayanot faculty to educate students toward self-discipline and to use instances of behavioral violations as opportunities to help students to assume responsibility for their behavior and its consequences.

Ma'ayanot aims to implement procedures that ensure appropriate punitive consequences and remedial responses for students or staff members who commit one or more acts of harassment, intimidation or bullying. Ma'ayanot administrators and guidance staff will consider a number of factors when determining appropriate consequences and remediation. The factors that will be taken into account include: the age and maturity of the offender, the context and severity of the offense, the offender's history of inappropriate behavior, the social-emotional and behavioral supports available to the offender, and parental input.

Based on analysis of all of the aforementioned factors, the administration will impose any one or a combination of the following remedial and punitive responses to any act of harassment, intimidation or bullying. Remedial responses are intended to educate about appropriate behavior, prevent future violations, and provide support for the victim. Remedial responses may include a variety of positive behavioral interventions such as counseling within the school, increased supervision during free periods, and outside therapy. Punitive consequences may include admonishment, deprivation of in-school privileges including participation in co-curricular activities, detention, suspension, expulsion, and the involvement of law enforcement.

Any student or staff member should report an incident of harassment, intimidation or bullying to the principal or an assistant principal. The principal or a guidance counselor will inform the parents or guardians of all students involved and will initiate an investigation within three school days. The parents are entitled to receive information about the investigation such as whether evidence of harassment, bullying and intimidation was found and whether discipline, remediation or other services have been imposed or provided.

Ma'ayanot prohibits anyone from engaging in reprisal, retaliation or false accusations against a victim, witness, reporter, or anyone else involved in a possible act of harassment, intimidation or bullying. The appropriate remediation and punitive consequences for a person who engages in reprisal or retaliation shall be determined by the principal after consideration of the nature, severity and circumstances of the act.

## **Anti-Harassment Policy**

We subscribe to the tenets of the "Conduct Policy and Behavioral Standards" distributed by the Association of Modern Orthodox Day Schools and Yeshiva High Schools, which is reprinted below.

Ma'ayanot is committed to providing a safe and appropriate environment for all students, staff and employees. Parents entrust their children to our school. All students are taught to respect and trust their rebbe, teacher, administrator and all school personnel (educational, clerical and custodial). The school strives to establish a safe environment for every child's physical, emotional and spiritual well-being.

This policy details a broad outline of proper faculty/student, student/student and faculty/faculty interaction and behavior. Because the school is an exemplar of role modeling in the community, these standards encompass conduct inside and outside the school during school hours, after-school activities or private interaction with students outside of school.

These guidelines place a special emphasis on unwanted touch and exerting any form of verbal, physical or inappropriate psychological influence or control on students. Any violation of these guidelines will not be tolerated. In keeping with its commitment to maintain a safe environment, the school will conduct a thorough investigation, report such violations when legally mandated to appropriate authorities and take necessary measures to counsel or remove individuals who violate these principles.

Any allegations of abuse, harassment or violation of behavioral standards should be reported promptly to Mrs. Rivka Kahan or Mrs. Tamar Appel.

To achieve these goals all Ma'ayanot staff is expected to adhere to the following Conduct Policy and Behavioral Standards:

### **Behavioral Standards**

While the overwhelming majority of interactions between administration, staff and students fall well within the range of normal healthy relationships, certain behavior should be regarded as incompatible with goals and standards of Ma'ayanot and therefore are always prohibited.

- Teachers/staff may not be alone with a child/children in an area which potentially cannot be seen or observed by other faculty members or adults.
- Teachers/staff may not be in a locked classroom alone with a student.
- Doors equipped with windows to permit external viewing of the classroom must remain unobstructed at all times. Following an emergency drill, all window shades must be raised back up.
- Physical force may never be used other than to safeguard against immediate physical danger.
- There must never be unwelcome physical contact, such as patting, pinching, punching, pushing and physical assault or inappropriate touching.
- Teachers/staff must refrain from denigrating students publicly or privately or from attempts to control or manipulate students through psychological means.
- Teachers/staff may never forbid students to share any conversations or information with parents or administration, nor instruct students to "keep secrets" from their parents.
- Teachers/staff must refrain from sexual attention towards others in the form of remarks, jokes or innuendo about a person's body or clothing including threats of such behavior.

- Teachers/staff shall not distribute or display demeaning, suggestive or pornographic material.
- There can be no indirect or explicit invitations to engage in inappropriate or suggestive activities which may or may not include a promise of reward for complying or a threat of reprisal for not complying.

Ma'ayanot has agreed to participate in the OU Uniform Drug Policy. The Safe Schools Yeshiva Network materials are enclosed in a separate packet.

## Part VI: National Yeshiva Substance Abuse Policy

A yeshiva high school is a community dedicated to fostering students' educational, spiritual, and personal development. We partner with students and parents to nurture this growth in every student. As part of this commitment, we also promote the safety and health of our greater yeshiva community: the families and neighborhoods we serve. To further this noble goal, we have collaborated as yeshiva high school leaders and consulted with mental health professionals to develop guidelines for addressing substance use among our students. Substance use includes the use of marijuana and other illegal drugs, alcohol, cigarettes, electronic cigarettes, vapes, juuls, other similar devices and substances, and abuse of medications.

### Education and Prevention

We strive to educate our students and their parents about the dangers and realities of substance use. This education includes annual programming for our students and their parents.

### Drug Usage or Possession

1. Students who engage in substance use are encouraged and invited to consult with the school's guidance faculty or administration for support and help. Students can be confident that such problems will be addressed professionally, confidentially, and with compassion. In order to best help the students who are facing substance use issues, parents will be involved as early as possible in the discussion. Students can be assured that they are welcomed and encouraged to seek help from the school guidance faculty or administration, and that the involved faculty members will support them with sensitivity and will only notify appropriate adults (including, always, parents) without disclosing their conversations to anyone else.

Upon learning of a student's substance use, the appropriate school faculty will develop a program of treatment in collaboration with the student, her parents, and a professional therapist. The goal of this plan will be to help the student address her substance use challenge in a healthy, therapeutic manner while, *b'ezrat Hashem*, remaining in school.

2. Our school community has entrusted us to provide a safe, wholesome environment for our students, particularly when the students are on school grounds and at school activities. Therefore, the following situations may result in expulsion or other disciplinary consequences:
  - a) Possession or use of drugs or other substances in school, on school property, or while participating in a school event
  - b) Distributing and/or providing drugs or other substances to fellow students, whether in or out of school
  - c) Hosting an open house/party that includes any form of substance use

Parents should not leave teenagers home alone for the weekend. Parents should be careful when hosting parties in their homes to ensure that no substances are present. Through social media, when large numbers of teenagers are invited to an event, often many, many more attend, causing the crowd to become too large to supervise and enabling dangerous activity. Parents who host parties where there is underage substance use are violating the law and may face sanctions from the school.

It is our fervent and sincere hope that this policy will encourage our students to feel safe turning to school faculty for help in addressing substance abuse issues, with the knowledge that they will be supported and respected. *B'ezrat Hashem*, we are committed to helping our students pursue healthy life choices that enable them to grow and flourish.

## Part VII: Inclusivity Policy

Ma'ayanot strives to ensure that all students feel included, valued, and supported. We are committed to treating all of our students with compassion and respect, and as commanded by the Torah's prohibition of *onaat devarim* (alienating people through unkind speech). With full and unwavering commitment to all halakhic precepts, and in consultation with leading *rabbanim*, we commit to the following with regard to gay students.

We commit that our yeshiva will be a place where gay students are treated with the respect and caring that all students deserve. They will be welcomed to participate in the full range of educational, co-curricular, and religious opportunities offered by our school. We will ensure that they are treated with dignity by all members of our school, and our guidance department will strive to provide them with appropriate support determined by their individual circumstances.

Ma'ayanot strives in all ways to embody the Torah's values of peace and compassion, and to ensure that every student is treated with dignity and kindness.

## Part VIII: Technology Policy

Technology is an important and integral part of the curriculum and programs of Ma'ayanot. When used properly and safely, technology can enhance the education Ma'ayanot strives to provide its students. In order to further our goal of assuring that our students maintain a technologically advanced but safe atmosphere, Ma'ayanot has adopted the following policy regarding the use of technology, the Internet and the "Ma'ayanot Yeshiva Computer Network" (referred to hereafter as MYCN). A student's activities while using the Internet in this school must be in support of education and research, and consistent with the educational objectives of Ma'ayanot.

To assist our students in accomplishing these goals in the classroom, Ma'ayanot permits only school-issued iPads in the classroom. Students may use personal devices in the building during non-class time.

In addition, a student accessing the Internet from a school site is responsible for all online activities that take place through the use of her account. All files and e-mails created by a student on the "Ma'ayanot Yeshiva Computer Network" shall be considered the property of Ma'ayanot, and the school administration shall have access to such files at any time in order to ascertain that any and all rules and regulations set forth in this policy have been adhered to by the student.

The following actions (which are not exclusive) constitute unacceptable use of the MYCN and the Internet, whether that use is initiated from school or any other site.

- Using impolite, abusive, or otherwise objectionable language in either public or private messages
- Using the Internet illegally; including using, sending, downloading, or duplicating copyrighted materials without permission
- Using the Internet at school for non-school-related activities during class time
- Changing any computer file that does not belong to the user
- Knowingly giving one's password to others
- Using another person's password or accessing another person's resources, programs, or data
- Using Internet or network access for sending or retrieving content inappropriate to the standards of conduct and ethical behavior befitting a student of Ma'ayanot
- Using or retrieving files dangerous to the integrity of the network

- Circumventing security measures on school or remote computers or networks
- Using remote access programs such as PC-Anywhere or Remote Admin to either gain access to school computers or to access another computer from school
- Disseminating or publishing information that could be harmful to any individual or to Ma'ayanot
- Falsifying one's identity to others while using the Internet

Any violation of these policies will result in disciplinary actions as well as compensation for any and all damages incurred as a result of any prohibited use of the MYCN. Students and parents accept full responsibility for internet use conducted outside the school setting.

## **Part IX: Communication Between Students and Teachers Outside of School**

Strong teacher-student communication and warm relationships are an important part of the Ma'ayanot experience. In order to maintain this value while respecting appropriate personal boundaries between students and teachers, teachers and students should communicate via e-mail outside of school hours. Teachers should use their official Ma'ayanot email addresses for communicating with students and parents.

Students and teachers may not text, Whatsapp, or exchange cellphone numbers. Teachers and students may communicate via Whatsapp only when the group includes a whole class, club, or similar large group. Teachers and students may not follow or friend each other on social media.

Teachers are expected to check their Ma'ayanot email every day, and to respond to emails within 24 hours.

## **Part X: Financial Policies**

We understand that the costs of Jewish Education are significant and that this may cause a burden on families. Please know that the School takes its fiscal responsibilities duties seriously to ensure that money is spent in a responsible manner.

All tuition and fee requirements must be paid in full or scheduled in FACTS before a student enters school. Students will not receive her schedule or locker assignment in her summer mailing without her tuition plans in place and she will not be allowed to attend orientation or classes.

Payment plans are typically scheduled from July through April and must be completed before June 30<sup>th</sup>

All prior year balances must be cleared before the next academic year.

If payments are not made on time, the following actions may be implemented until the account is up-to-date:

- Report cards and progress reports on hold and not accessible for review by students or parents
- Transcripts will not be sent to colleges, seminaries or other high schools
- Students will not be allowed to take her mid-term or final exams
- Student will not be allowed to return to school after Winter vacation, Pesach vacation or the next school year

Payments for transportation must be paid on time or the student will not be allowed to board the bus.

At the end of the school year all school-issued textbooks and i-Pads must be returned. The value of any returned item constitutes an outstanding balance and subject to the same policies above.

Students in their senior year have a “senior year obligation” fee that can be paid through the purchase of yearbook ads. If the purchase of yearbook ads does not cover the obligation, then the family must make that payment for their account to be clear.

Seniors with outstanding obligations will not receive a yearbook, attend senior trip, or receive her cap and gown for graduation, in addition to the policies listed above.

Registration fees for the next academic year are due in early March. Payments received by the deadline qualify for a reduced registration fee. After the registration deadline, payment must be issued for the full registration fee. Registrations received after the deadline may be subject to space requirements. If space is not available for the student then the registration fee will be refunded. Registration is non-refundable for all other circumstances.

For students who transfer out of Ma’ayanot mid-year, tuition payments already processed are non-refundable. Any tuition due will be prorated by the month and any outstanding balance must be paid in order to release her transcript.

Students entering Ma’ayanot must be cleared by their prior school’s business office. Students with outstanding obligations will not be allowed to set up payment plans or start school until clearance is received.

Financial aid for tuition only is available by applying on the [yeshivahaid.org](http://yeshivahaid.org) website. All awards are need-based only. There is no assistance available for additional fees includes student activities, i-Pad insurance, building fund, security, and registration fees and transportation costs. The scholarship committee reviews all applications with the understanding that yeshiva tuition takes priority over discretionary spending. Additional financial aid policies are available on the school’s website.

If a family has a change in financial circumstances mid-year, they must apprise the business office as soon as possible. A written letter from the family explaining the changes may be required. The school will review the circumstances and may adjust payment plans and tuition obligations as appropriate.



## School Administration

The names and telephone extensions of the school administration are listed below:

	<b>Extension</b>
Mrs. Rivka Kahan .....Principal .....	202
Mrs. Tamar Appel .....Associate Principal.....	246
Mrs. Rachel Feldman.....Executive Director .....	110
Mrs. Bailey Braun.....Dean of Students.....	216
Rabbi Zev Prince .....Assistant Principal for Co-Curricular Life .....	264
Mrs. Nina Bieler .....Ninth-Grade Dean .....	175
Mrs. Dena Block.....Director of Admissions .....	255
Mrs. Michele Major .....Director of Educational Technology .....	301
Mr. Benny Reiner .....Director of Information Technology.....	151
Ms. Aliza Gottlieb.....Student Activities Coordinator.....	266
Mrs. Ora Schrier.....Director of Torah Programming	
Rabbi Donny Besser .....Director of Judaic Studies Enrichment .....	217
Mr. Yaakov Samuels.....Class Placement Coordinator .....	165
Dr. Rayzel Yaish.....Director of Guidance .....	106
Mrs. Chana Meyers.....Director of Learning Center .....	200
Ms. Leebie Mallin.....Director of College Guidance .....	276
Ms. Alayne Birnhak .....College Guidance Counselor .....	105
Ms. Sarah Gordon .....Director of Israel Guidance & Experiential Education.....	211
Mrs. Suzanne Cohen .....Director of Israel Guidance .....	208
Mrs. Jennifer Sanders.....Athletic Director .....	224
Mrs. Talia Feder .....School Nurse .....	111
Mrs. Sara Gruenspecht.....Office Staff .....	256
Mrs. Madeline Schmuckler.....Office Staff .....	104
Mrs. Meredith Hanauer .....Business Manager .....	109
Mrs. Sara Grinfeld.....Development Associate .....	248

# MISSION STATEMENT

Ma'ayanot is a Yeshiva and College Preparatory High School for girls dedicated to the following objectives:

## **To foster the development of a Torah personality**

- whose life decisions are guided by the values and traditions of a *halakhically* committed community
- who strives to build a personal relationship with God through fulfillment of מצוות, study and reflection
- who is committed to acting with integrity, compassion and respect in her relationships with people
- whose general conduct is informed by יראת שמים and אהבת ה'.

## **To provide an academically stimulating and challenging program that**

- promotes active, critical, and creative thought
- fosters both the discipline and the joy of learning
- sharpens the student's ability to communicate articulately and effectively
- encourages collaborative intellectual activity and respect for the opinions of others

## **To provide curricular and co-curricular programs that**

- foster the development of a variety of student strengths and talents
- encourage the development of leadership qualities, initiative and teamwork
- develop the student's proficiency in the use of technology and other resources

## **To foster in the student the development of**

- self-awareness and self-esteem
- a sense of responsibility for personal academic achievement
- an appreciation for her ability to impact on her environment

## **To foster in the student an awareness of**

- her membership in various communities including family, school, Jewish nation, the United States and the world at large
- her obligations and commitments to these communities
- the centrality of ארץ ישראל and מדינת ישראל in her life
- the rich texture of the world around her

## **To attract teachers who**

- possess superior academic credentials
- demonstrate broad-based knowledge coupled with expertise in their specific disciplines
- exhibit personal integrity and commitment to the philosophy of the school
- employ effective pedagogic strategies to meet the individual needs of students
- strive to grow professionally and share their expertise with their colleagues

The creation of the State of Israel is one of the seminal events in Jewish history. Recognizing the significance of the State and its national institutions, we seek to instill in our students an attachment to the State of Israel and its people as well as a sense of responsibility for their welfare.